



## SEND information report

February 2017

St Barnabas is a distinctively Christian school with a wholly inclusive ethos. Our mission statement, *“Achieving great things through learning and growing together in a love-filled Christian family”* encapsulates our belief in the limitless potential inherent in every member of our school family.

We cater for a range of SEND (special educational needs and disabilities) including cognition and learning, social and emotional, physical and sensory difficulties. We can provide for disabled parking and a ramp access into school. (For further details please see the accessibility plan.)

According to our admissions criteria any children with an EHCP, statement or IPRA (Individual Pupil Resource Agreement) for SEND are given precedence over other children even if this necessitates going over numbers. See the admissions criteria for further details.

All staff are committed to making sure that all our children make the best progress they can and some may need additional help and support to do this. We identify these children by;

- Talking and listening to the child
- Talking and listening to their families
- Observing behaviour in and around school
- Monitoring progress and understanding

We then assess the children using a range of tests including;

- Vocabulary and expressive language assessments
- British Picture Vocabulary Scale (BPVS)
- Dyslexia screening
- YARC reading assessment
- The Boxall Profile assessment tool for social emotional and behavioural difficulties
- Motor skills assessments
- Sounds assessments
- Reading and writing assessments
- Visual perception assessments

We encourage full inclusion of our children in all aspects of school life including access to before and after school clubs, extra-curricular activities and off-site visits, including annual residential visits to an activity centre and to London. Any necessary and appropriate adaptations / provisions are made to ensure fair access eg transport, support / supervision.

If you have any concerns about your child’s outcomes progress, emotional well-being or the provision that is being made for them, then please speak to their class teacher, Mrs Banks the SENCa/Wellbeing Leader or Mrs Thomas the Headteacher. Any concerns will be followed up promptly and if, after assessment and observation, it is felt necessary to provide an intervention programme or seek further advice or support, your child will be placed on the register of additional need as requiring SEND support and regular review meetings will be set up.

These Review meetings will occur at least once a term and will, as far as possible, involve all parties concerned in the additional support including you and your child. At these meetings targets set previously will be evaluated, successes and weaknesses discussed, advice considered and new targets set. These targets will set out clear outcomes and the intervention and / or support to achieve these outcomes. If, through these meetings, it is felt that school needs to secure additional funding from Blackburn with Darwen in order to fully meet your child's needs then an application may be made for an Education, Health and Care Plan. Mrs Thomas and Mrs Banks will discuss this further with you if necessary or more information can be found on the local offer website.  
[www.bwd-localoffer.org.uk](http://www.bwd-localoffer.org.uk)

Monitoring the progress of all children, including children with SEND, is a core part of the school's procedures. This is achieved through regular assessment for whole classes and individuals and thorough analysis of the data generated. Class teachers have regular discussions with key stage leaders and senior leadership including the SENCa/Wellbeing Leader and Headteacher, about the progress of the class and individuals. The governors also oversee the monitoring process with the SEND governor, Mrs Jen Frankish, having particular involvement in ensuring that the children with SEND are making good progress, receiving appropriate intervention and are being fully included in the life of the school. The monitoring of systems and processes for ensuring that our children with Special Educational Needs and/or Disabilities is supported by an experienced SENCo from a local Ofsted Outstanding school.

At St Barnabas all staff are committed to giving your child every opportunity to achieve. We do this by offering a wide ranging curriculum that is differentiated by the class teacher to support the specific needs of your child. Your child will be given an Individual Education Plan which will detail how the curriculum will be tailored and the support, adaptations and aids that will be provided. This may include additional adult support, targeted interventions or programmes to develop certain skill areas eg motor skills, speech and language.

We liaise closely with, and implement advice given by, other professionals involved with your child. This may include, among others, speech therapists, educational psychologists, occupational therapists, paediatricians and advisory teachers. We are a fully inclusive school that takes reasonable action to ensure that your child can access all learning and enrichment opportunities.

We are continually updating our training and understanding of SEND by attending courses, sharing expertise and seeking advice from other professionals. Support from other professionals is secured through reciprocal agreement, service level agreement or by direct commissioning. Support may come from education, health, social care, statutory or voluntary bodies and is available for children and their families. We also have links with Blackburn with Darwen Parent Partnership which offers support for parents particularly around transition, liaising with professionals and, if necessary, dispute resolution. If you need further details about any of these support opportunities please contact Mrs Thomas or Mrs Banks in school or visit [www.bwd-localoffer.org.uk](http://www.bwd-localoffer.org.uk)

Social and emotional health and well-being of all our children is central to our caring, Christian ethos. We have well defined pastoral support available to all children through the adults in class. Additional support is available from Mrs Banks, our SENCa and Wellbeing Leader who is well qualified and highly experienced in delivering pastoral support, intervention and development to children identified as needing additional provision. Some children may be identified and specifically targeted for this support while all children know they can approach either her, or any other adults at any time with their worries or concerns. We have worry boxes accessible around school and a worry button on the school website.

If your child has a medical need then a Care Plan will be prepared in consultation with you and the appropriate medical practitioners. Most of our staff are trained in first aid (last updated September 2016). All our policies in relation to the well-being of your child are available on our website.

We strive to provide the best education for your child and to support and work alongside you and them. We understand that transition into school from nursery or other provision, and out of school to high school to can be a worrying time, particularly for children with SEND and their families. Before joining school the early years staff will visit your child in their pre-school provision, any concerns that we have not already been made aware of should be shared by staff at this point. If necessary Mrs Thomas will then speak to the pre-school setting and parents to make sure that any necessary resources or provision can be in place before the start of school.

In preparation for moving on to the next phase of education, Mrs Thomas and Mrs Banks will invite you and your child, along with relevant staff from the Secondary school, to a Review Meeting during year 6 where all information and any concerns can be shared and plans made for a smooth transition including, if necessary, additional pre-transition visits. All relevant records are transferred securely to your child's next setting and even after our children have moved onto high school, we are still available to offer help, advice and support to them and their families.