



Phonics Scheme of Work

Learning Objective /Skill	Phonic Phase	Phonemes	Tricky Words (read)	High Frequency Words (Blend and Read)
<p style="text-align: center;"><u>Purpose of the Phase</u></p> <p>To teach at least 19 letters and move from oral blending and segmentation to segmenting and blending with letters. To read and spell some VC and CVC words. To learn some high frequency 'tricky' words.</p> <p style="text-align: center;"><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • To know that words are constructed from phonemes and that phonemes are represented by graphemes. • To know a small selection of common consonants and vowels which they can blend through the word in the order that they appear for reading and segment for spelling cv / cvc words E.g. <i>sit</i> and <i>tap</i> • To practise segmenting and blending cvc words for reading and writing. • To explore and be able to continue a rhyming string. • Begin to form each letter correctly in the air, sand etc when modelled. 	<p>2</p> <p>(Recommended length - up to 6 weeks)</p>	<p><u>Order of Phonemes</u></p> <p>Set 1: s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f l</p> <p><u>*Sounds are introduced at appropriate speed for the class/group/individuals – (Recommendation is 4 sounds each week)</u></p>	<p>I</p> <p>to</p> <p>go</p> <p>no</p> <p>the</p> <p>into</p>	<p>is</p> <p>it</p> <p>in</p> <p>if</p> <p>at</p> <p>an</p> <p>of</p> <p>off</p> <p>as</p> <p>put</p> <p>can</p> <p>dad</p> <p>had</p> <p>and</p> <p>his</p> <p>him</p> <p>big</p> <p>get</p> <p>back</p> <p>but</p> <p>mum</p> <p>up</p> <p>got</p> <p>not</p>

