



Phonics Scheme of Work

Learning Objective /Skill	Phonic Phase	Phonemes	Tricky Words (read)	High Frequency Words (Blend and Read)																														
<p style="text-align: center;"><u>Purpose of the Phase</u></p> <p>When spelling words they will learn to choose the appropriate graphemes to represent phonemes and begin to build word-specific knowledge of the spellings of words.</p> <p style="text-align: center;"><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • To write the common graphemes for any given sound- ai, ay, a-e (though not necessarily all rare alternatives) • Use phonic knowledge and skill as prime approach to reading and spelling unfamiliar words, including those that are not completely decodable. • Read and spell phonically decodable two-syllable and three-syllable words. • Read automatically all words in list of 100 high-frequency words • Accurately spell most words in list of 100 high-frequency words • Form each letter correctly 	<p>5iii</p> <p>Alternative Spellings</p> <p>(Recommended length 22 weeks)</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">ear- cheer</td> <td style="width: 50%;">j- bridge</td> </tr> <tr> <td>m- thumb</td> <td>n-knee</td> </tr> <tr> <td>n-gnome</td> <td>s-scissors</td> </tr> <tr> <td>or-floor</td> <td>s-castle</td> </tr> <tr> <td>ch-adventure</td> <td>c- chemist</td> </tr> <tr> <td>ai- eight</td> <td>ai- break</td> </tr> <tr> <td>ee-trolley</td> <td>oo-fruit</td> </tr> <tr> <td>f-cough</td> <td>or- fourteen</td> </tr> <tr> <td>igh- behind</td> <td>f-laugh</td> </tr> <tr> <td>o-watch</td> <td>v-loaves</td> </tr> <tr> <td>oo-should</td> <td>ure-tour</td> </tr> <tr> <td>s-horse</td> <td>ar-half</td> </tr> <tr> <td>air-bear</td> <td>r-wrong</td> </tr> <tr> <td>sh-station</td> <td>er-earth</td> </tr> <tr> <td>e-bread</td> <td>i-tiny</td> </tr> </table>	ear- cheer	j- bridge	m- thumb	n-knee	n-gnome	s-scissors	or-floor	s-castle	ch-adventure	c- chemist	ai- eight	ai- break	ee-trolley	oo-fruit	f-cough	or- fourteen	igh- behind	f-laugh	o-watch	v-loaves	oo-should	ure-tour	s-horse	ar-half	air-bear	r-wrong	sh-station	er-earth	e-bread	i-tiny	<p>do</p> <p>like</p> <p>little</p> <p>what</p> <p>there</p> <p>out</p> <p>were</p> <p>when</p> <p>have</p> <p>said</p> <p>so</p> <p>some</p> <p>one</p> <p>come</p>	<p>came</p> <p>make</p> <p>here</p> <p>saw</p> <p>very</p> <p>house</p> <p>about</p> <p>your</p> <p>day</p> <p>made</p> <p>don't</p> <p>old</p> <p>I'm</p> <p>by</p> <p>time</p>
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