



Phonics Scheme of Work

Learning Objective /Skill	Phonic Phase	Phonemes	Tricky Words (read)	High Frequency Words (Blend and Read)
<p style="text-align: center;"><u>Purpose of the Phase</u></p> <p>To consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words.</p> <p style="text-align: center;"><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • To blend adjacent consonants in words and apply this skill when reading unfamiliar texts or spelling unfamiliar words. • To spell tricky words – he, she, we, me, be, was, my, you, her, they, all, are • To form each letter correctly when writing 	<p style="text-align: center;">4 Adjacent Consonants</p> <p style="text-align: center;">(Recommended length – 4 - 6 weeks)</p>	<p style="text-align: center;">All Phase 2 & 3i Phonemes</p> <p style="text-align: center;"><u>Consonant Digraphs:</u> ch, sh, th, ng</p> <p style="text-align: center;"><u>Vowel Digraphs</u> ai ee igh oa oo ar or ur ow oi ear air ure er</p>	<p>said so have like some come were there little one do when out what</p>	<p>went it's children from just help</p>