



Phonics Scheme of Work

Learning Objective /Skill	Phonic Phase	Phonemes	Tricky Words (read)	High Frequency Words (Blend and Read)
<p style="text-align: center;"><u>Purpose of the Phase</u></p> <p>To teach the next group of phonemes, represented by the graphemes.</p> <p>To practise CVC blending and segmentation and apply the knowledge to reading and spelling simple two-syllable words and captions. To read and spell some tricky words. To learn letter names.</p> <p style="text-align: center;"><u>Learning Objectives</u></p> <ul style="list-style-type: none"> • To hear and say the identified phonemes in words. • To read and spell a wide range of CVC words using all letters and less frequent consonant digraphs (consonant blends) and some long vowel phonemes E.g. <i>sheep, boat, pie, train, glue</i>. Blending through the word in the order in which the phonemes appear. • To know the phoneme / grapheme representations for identified words. • To segment and blend words to read and spell them. • Spell tricky words - the, to, go , no, I, into • Form each letter correctly when writing 	<p>3:iii</p> <p>(Recommended length – up to 12 weeks for the whole of Phase 3)</p>	<p style="text-align: center;">All Phase 2 & 3i Phonemes</p> <p style="text-align: center;"><u>Consonant Digraphs:</u> ch, sh, th, ng</p> <p style="text-align: center;"><u>Vowel Digraphs</u> ai ee igh oa oo ar or ur ow oi ear air ure er</p>	<p>he she we me be was are all my you her they</p>	<p>will that this then them with see for now look too down</p>